Research on the Mixed Teaching Mode of College English in the "Internet" Education Environment

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Abstract—China has entered the 21st century, the Internet has entered an era of rapid development, especially in recent years, with the emergence of five G, China's Internet development has entered a new journey, with the rapid development of the Internet, China's various industries can not do without the Internet, whether real estate, financial industry or even education industry. In recent years, under the influence of the newly created "Internet" education model, the English teaching methods of major colleges and universities have also undergone great reform. A new teaching mode, which combines the means of past education and teaching with modern information network, makes teaching no longer restricted by time and space. This kind of teaching mode can not only improve students' interest in learning, meet the needs of modern students, but also improve the quality of English teaching in colleges and universities. This paper further discusses the mixed teaching mode of college English under the environment of Internet education.

1 INTRODUCTION

With the introduction of the "Internet" education model, under the influence of the educational environment of this model, we have seen more and more drawbacks of the old education and teaching in the past, which exist in all kinds of schools, especially in colleges and universities. On this basis, English teachers in colleges and universities should strengthen in-depth discussion of the mode of education and teaching, integrate offline teaching with Internet teaching perfectly, and create a teaching environment suitable for students' learning. With the rapid development of the Internet, teachers in colleges and universities must not follow the trend of the times.

2 THE CONCEPT OF HYBRID TEACHING

The new concept of hybrid teaching originates from the integration of learning. In the past ten years, the teaching method is no longer a simple teacher to teach blackboard tutoring, students only need to do a good job in the role of audience, but with the continuous development of the Internet, we will use computer and other high-end Internet equipment to assist teaching. Of course, Internet technology is becoming more and more mature, and online learning, with the network as a transit station, is gradually replacing high-end equipment such as computers to implement new teaching. This new teaching mode is hybrid teaching. Hybrid teaching has gradually become a trend teaching mode in all kinds of schools. On

the basis of the combination of previous teaching methods and the strengths of today's interconnection, the teacher's guiding ability should be very high. In addition, students can no longer play the role of audience in traditional classes. Instead, we should consolidate students' main position and enhance students' interest in learning. The emphasis of the mixed teaching model mainly lies in the following aspects: first, the mixing of all kinds of excellent resources teaching; second, the efficient mixing of students' needs; third, the mixing of organizational learning and non-organizational learning; fourth, The mixture of offline and online learning. Therefore, the rapid development of the Internet has spawned a new teaching model of hybrid teaching. We should improve the quality of teaching and integrate teaching resources efficiently[1].

3 CURRENT SITUATION OF MIXED TEACHING IN COLLEGE ENGLISH

Hybrid teaching is a new thing produced by the rapid development of the Internet. She replaces the past education and teaching model with such a new model through the simple integration of offline and Internet online. The mixed teaching model can bring us a lot of benefits. There is also a great advantage that students can learn anytime and anywhere. In the past, students' learning was limited by time and space and even books. Now, these restrictions have been eliminated because of the development of the Internet. Hybrid teaching also constructs a new model of teachers and students living with different teachers and students. Like a coin, everything has both sides. When we enjoy the benefits of

mixed teaching, we can't ignore his shortcomings.

A. Teachers and students failed to fully understand the content of mixed teaching

The emergence of a new thing brings not only opportunities, but also a huge crisis behind it. Teachers and students can not only immerse themselves in the convenience of mixed teaching and see the earth-shaking changes in teaching methods. Instead of exploring what is mixed teaching, what is the connotation of mixed teaching? The biggest misunderstanding of teachers and students about hybrid teaching is that the teaching mode is to change the previous teaching mode into the Internet online learning mode[2]. As for the contents of the class, all the contents are mainly in the electronic equipment, without their own ideas. Or, still take the teacher himself as the main body, the teacher teaches orally, carries on the blackboard to assist, the student still acts as the audience role. In terms of students, the Internet online teaching model does improve students' interest in learning, but how to use the Internet correctly is not clear in the clouds, especially because of the influence of traditional classroom models. Students' thinking is not enough. In the long run, hybrid teaching can not bring about traditional changes in teaching mode, but it is in a dead cycle.

B. Close dependence on the Internet

Internet online teaching provides students with interesting learning resources to improve their interest in learning. On this basis, a large number of learning resources may also be in the invisible students' learning burden is also increasing. The process of learning is to reuse short-term and fragmentary memory to convert it into long-term memory. Students apply mixed teaching mode to learn, and face a large number of learning resources in a short time. It may cause disorder to the student's understanding system. A large increase in learning resources will also lead to more and more pressure on students to learn. Most importantly, online learning resources are not all good, suitable for students to learn, information explosion era, Learning resources will also infiltrate some bad, inappropriate, damage students psychological and physiological information[3]. If the teacher does not select the resources suitable for the students to learn in time, then once the bad information invades the students' thought, body and mind, the consequences are self-evident.

C. Teaching evaluation system is backward

Compared with the traditional classroom education and teaching mode, the "Internet" mixed teaching mode has many new changes. For the traditional classroom teaching mode, there are teachers, students, blackboard and teachers who prepare the teaching content carefully. Higher levels of self-discipline are also a great challenge for students. Of course, teachers in colleges and universities also have a place to think about. Students use

the Internet to attend classes. How should we make an effective evaluation of the Internet online class, and how can we master students' knowledge. Students' learning attitude and students' thinking mode make objective evaluation. The ultimate purpose of the past offline teaching mode testing is to see the students' achievements. This evaluation standard is biased and incompatible with the present mixed teaching mode, especially so that the students' personality can not be brought into play. Therefore, to construct an objective evaluation system in line with the modern mixed teaching model, we should effectively supervise the online courses on the Internet[4].

Figure 1.Hybrid teaching model

4 CONSTRUCTION OF MIXED TEACHING MODE OF COLLEGE ENGLISH

A. Organization of teaching resources

As the mixed teaching mode becomes more and more common in colleges and universities, the teaching resources of colleges and universities become more and more abundant, and even reach a saturated mode. These abundant teaching resources include network learning, university resource bank, audio and video matching the teaching content. Compared with the previous teaching mode, these rich and even saturated teaching resources have very high practicability and maneuverability, which is helpful to improve students' interest in learning and realize the common enjoyment of resources. For English teaching in colleges and universities, the enrichment of teaching resources provides students with a more conducive learning environment for language learning, and a good learning environment is conducive to the improvement of students' language level and the exercise of thinking mode. It also strengthens the interest of students' learning needs. These rich teaching resources make teachers not in a very important position, no longer the direction of students' thinking field. These rich teaching resources are conducive to breaking the thinking mode of students who may be dull and old. More can help them to look at problems from many angles, thinking in many ways, and broaden students' horizons.

B. Redefining the Role of Teachers and Students

In the past many years, education and teaching in colleges and universities, especially English teaching, has been a very rigid model. In this teaching model, teachers have always been the first, where and what are the important contents of a semester's course. It depends on the teacher's teaching. In this rigid teaching mode, students are never active in learning. The teacher's teaching

content also does not require the student to be able to master the word, can understand the grammar structure these relatively basic English knowledge[5], for the English oral application, the student's practice behavior is very few. Nowadays, the mode of teacher-student communication in colleges and universities is even more distant, half-life is not familiar, the teacher leaves after class, the students leave after listening to the class. Not to mention the teacher and teachers to establish a close relationship. The weak communication between teachers and students leads to the high examination-oriented ability of students, while oral application is very weak. In today's "Internet" mixed teaching English mode, teachers are becoming more and more strict. In the teaching content, teachers should innovate, find out the important and difficult points for the students, provide the students with the opportunity of practice, and strive to create a good teaching environment. In terms of students, teachers should actively contact students, and should put an end to the behavior of walking after class. Teachers should always grasp the students' learning situation and understand their mastery of the content. Teachers should help students in a timely manner. In various ways, teachers are no longer just a teacher of knowledge, but to guide students how to learn. Teachers change from grasping the color of curriculum progress to guiding students to learn. In the past education and teaching mode, our teachers have always been in the leading position, but students have changed from leading to secondary. Under the "Internet" mixed teaching mode, we must always remember that students are the main position in learning. As a college teacher, we should work harder to cultivate autonomous learning habits and improve teaching quality.

C. Optimization of Teaching Design

If we understand "Internet" hybrid teaching as a teaching mode that combines offline teaching with online teaching, we are wrong. The so-called hybrid teaching means that our offline teaching and Internet online teaching should be effectively integrated. How to make our English teaching more efficient, college teachers must prepare the contents of the class in advance, including the important difficulties, error-prone points and other main contents. College teachers should also adopt a variety of teaching methods. It is forbidden to teach in a rigid and monotonous way. College teachers can also use multimedia means to assist, make important content, knowledge difficulties into video, audio and so on, so that students can better understand and accept, improve

students' interest in English learning. Students should do the following, first, must preview before class, second, class to listen carefully, third, after class must review today's knowledge points. Teachers must always pay attention to their students, observe their ability to accept knowledge, and make timely adjustments to their teaching methods[6].

5 CONCLUSION

From the above series of expositions, it can be concluded that the "Internet" mixed teaching has brought opportunities and great challenges to our education and teaching today. By-product —— mixed teaching mode produced by the rapid development of Internet technology is of great help to modern education and teaching, especially English teaching in colleges and universities. How to make good use of the mixed teaching mode, so that the mixed teaching mode can bring greater, better and more positive help to teachers and students, this needs our continuous efforts and innovation.

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